

United Kingdom Mathematics Trust

SENIOR MATHEMATICAL CHALLENGE 10-11 November 2021

Organised by the United Kingdom Mathematics Trust

supported by



Candidates must be full-time students at secondary school or FE college. England & Wales: Year 13 or below Scotland: S6 or below Northern Ireland: Year 14 or below

INSTRUCTIONS

- 1. Do not open the paper until the invigilator tells you to do so.
- 2. Time allowed: **90 minutes**.

No answers, or personal details, may be entered after the allowed time is over.

- 3. The use of blank paper for rough working is allowed; squared paper, calculators and measuring instruments are forbidden.
- 4. Use a B or an HB non-propelling pencil. Mark A, B, C, D, E on the Answer Sheet for each question. Mark only one option, boldly, within the box.
- 5. Your Answer Sheet will be read by a machine. **Do not write or doodle on the sheet except to mark your chosen options.** The machine will read all markings, including bits of eraser stuck to the page, and interpret the mark in its own way.
- 6. **Do not expect to finish the whole paper in the time allowed.** The questions in this paper have been arranged in approximate order of difficulty with the harder questions towards the end. You are not expected to complete all the questions during the time. You should bear this in mind when deciding which questions to tackle.
- 7. **Scoring rules:** All candidates start with 25 marks; 0 marks are awarded for each question left unanswered; 4 marks are awarded for each correct answer; 1 mark is deducted for each incorrect answer (to discourage guessing).
- 8. The questions on this paper are designed to challenge you to think, not to guess. You will gain more marks, and more satisfaction, by doing one question carefully than by guessing lots of answers. This paper is about solving interesting problems, not about lucky guessing.
- 9. To accommodate candidates sitting at other times, please do not discuss the paper on the internet until 08:00 BST on Friday 12 November.

Enquiries about the Senior Mathematical Challenge should be sent to:

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Senior Mathema	10–11 November 2021			
1. Cicely had her	21 st birthday in 1	939.		
When did she	have her 100 th birt	thday?		
A 2020	B 2019	C 2018	D 2010	E 2008
2. The sequence, 10, 10, 10, 10, 10,	formed from the 20, 20, 20, 20, 30,	sequence of primes by	rounding each to the	nearest ten, begins 0, 0,
When continue	ed, how many tern	ns in this sequence are	equal to 40?	
A 1	B 2	C 3	D 4	E 5
3. The diagram sl The angles ma	hows two congrue rked x° are equal.	nt regular pentagons a	and a triangle.	x°
What is the val	lue of <i>x</i> ?			
A 24	B 30 C	36 D 40	E 45	x°
4 The positive in	nteger k is a soluti	on of the equation (k)	$\div 12) \div (15 \div k) = 20$	
What is the su	m of the digits of λ	k?	$(12) \cdot (13 \cdot k) = 20$	•
A 15	B 12	с.	D 6	E 2
A 15	D 12	C 9	DO	
5. The sum of for	ur consecutive prin	mes is itself prime.		
What is the lar	gest of the four pr	imes?		
A 37	B 29	C 19	D 13	E 7
6. Three points, <i>D</i> . The arc len	P, Q and R are placed by PQ, QR and	aced on the circumfered <i>RP</i> are in the ratio 1	ence of a circle with ce : 2 : 3.	entre
In what ratio a	re the areas of the	sectors POQ, QOR a	and ROP?	$\begin{pmatrix} O \bullet \end{pmatrix}$
A 1:1:1 E 1:8:27	B 1:2:	3 C 1 : π :	π^2 D 1:4:9	
7. Which of these	e numbers is the la	urgest?		
A 2 ⁵⁰⁰⁰	B 3 ⁴⁰⁰⁰	C 4 ³⁰⁰⁰	D 5 ²⁰⁰⁰	E 6 ¹⁰⁰⁰
8. What is the are	ea of the region in	side the quadrilateral	PQRS? P	
A 18 E more info	B 24 formation needed	C 36 D	48 3 4	S 13
			R^{2}	12 Q
9 . Alison has a se	et of ten fridge ma	onets showing the info	egers from 0 to 9 inclu	sive
In how mony d	ifforant wave can a	he split the set into fire	a pairs so that the sum	of each pair is a multiple

In how many different ways can she split the set into five pairs so that the sum of each pair is a multiple of 5?

E 5

A 1 B 2 C 3 D 4

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10.	In a survey, pe The pie chart s with no roundi	apple					
	What is the surveyed?	140°					
	A 45	B 60	C 80	D 90	E 180) cher	rry ^{108°} / _{72°} plum rhubarb
11.	Alitta claims the fourth of th	nat if <i>p</i> is a ollowing va	n odd prime t lues of <i>p</i> is a	then $p^2 - 2$ is counterexar	s also an o nple to thi	odd prime. s claim?	
	A 3	В	5	C 7		D 9	E 11
12.	For how many	positive int	tegers N is th	e remainder	6 when 11	1 is divided b	y N?
	A 5	В	4	C 3		D 2	E 1
13.	Which of these	e is the mea	n of the other	r four?			
	A $\sqrt{2}$	В	$\sqrt{18}$	$C \sqrt{200}$)	D $\sqrt{32}$	$E \sqrt{8}$
14.	What is the sn together witho	nallest num ut overlap t	ber of rectan o form a recta	gles, each m angle whose	easuring 2 sides are i	2 cm by 3 cm n the ratio 5 :	, which are needed to fit 4 ?
	A 10	В	15	C 20		D 30	E 60
15.	Three dice, eac dice is rolled or	ch showing nce. The to	numbers 1 to tal of the num	6, are colour bers rolled is	red red, blu 10. In ho	ue and yellow w many differe	respectively. Each of the ent ways can this happen?
	A 36	В	30	C 27		D 24	E 21
16.	An array of 25 in the bottom le which passes the	equally spa eft corner. I hrough <i>O</i> a	ced dots is dr Linda wants to nd exactly on	awn in a squa o draw a strai e other point	are grid as ght line th	shown. Point rough the diag	<i>O</i> is ••••• gram •••••
	How many suc	h lines can	Linda draw?				
	A 4	B 6	C 8	3	D 12	E 24	0
17.	A circle of rad that one of the What is the sha	ius <i>r</i> and a shorter side	right-angled es of the triar	isosceles tria Igle is a dian	angle are on the angle are of the second sec	drawn such e circle.	
	A $\sqrt{2}r$	$\mathbf{B} r^2$	2	C $2\pi r$	D	$\frac{\pi r^2}{4}$	
	E $(\sqrt{2} - 1)$	πr^2				т	

18. The number 840 can be written as $\frac{p!}{q!}$, where p and q are positive integers less than 10. What is the value of p + q? Note that, $n! = 1 \times 2 \times 3 \times \cdots \times (n-1) \times n$. A 8 B 9 C 10 D 12 E 15 19. The diagram shows two overlapping triangles: triangle FGH with E interior angles 60° , 30° and 90° and triangle EGH which is a right-angled isosceles triangle. What is the ratio of the area of triangle *IFG* to the area of triangle IEH? G Η B 1: $\sqrt{2}$ C 1: $\sqrt{3}$ A 1:1 D 1:2 E 1:3

20. Laura and Dina have a running race. Laura runs at constant speed and Dina runs *n* times as fast where n > 1. Laura starts *s* m in front of Dina.

What distance, in metres, does Dina run before she overtakes Laura?

A
$$\frac{ns}{n-1}$$
 B ns C $\frac{s}{n-1}$ D $\frac{ns}{n+1}$ E $\frac{s}{n}$

21. The numbers *m* and *k* satisfy the equations $2^m + 2^k = p$ and $2^m - 2^k = q$.

What is the value of 2^{m+k} in terms of *p* and *q*?

A
$$\frac{p^2 - q^2}{4}$$
 B $\frac{pq}{2}$ C $p + q$ D $\frac{(p - q)^2}{4}$ E $\frac{p + q}{p - q}$

22. A triangle with interior angles 60° , 45° and 75° is inscribed in a circle of radius 2.

What is the area of the triangle?

A $2\sqrt{3}$ B 4 C $6 + \sqrt{3}$ D $6\sqrt{3}$ E $3 + \sqrt{3}$

23. Let x be a real number. What is the minimum value of $(x^2 - 4x + 3)(x^2 + 4x + 3)$?

24. Saba, Rayan and Derin are cooperating to complete a task. They each work at a constant rate independent of whoever else is working on the task. When all three work together, it takes 5 minutes to complete the task. When Saba is working with Derin, the task takes 7 minutes to complete. When Rayan is working with Derin, the task takes 15 minutes to complete.

How many minutes does it take for Derin to complete the task on his own?

- A 21 B 28 C 35 D 48 E 105
- **25.** Five line segments of length 2, 2, 2, 1 and 3 connect two corners of a square as shown in the diagram.

What is the shaded area?

A 8 B 9 C 10 D 11 E 12

